

THE INFLUENCE OF LEARNERS' MOTIVATION ON READING COMPREHENSION

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Abstract

The purpose of this research was to find out the correlation between motivation learner's and reading comprehension. The population of this research was the first semester students of English Education Study Program at FKIP Baturaja University. In this quantitative research, the researcher used correlation study. There are two variables in this research. Learners Motivation as independent variable (variable X) and reading comprehension as dependent variable (variable Y). The Data collected through questionnaire of reading motivation and test reading comprehension. The data was analyzed by calculating data the learners' score in reading motivation, finding out the reading comprehension score and correlating the two variables. The learners' score classified into three level of learners' motivation; they are; low, average and High. The learners' score classified into five level of reading comprehension; they are: a lot like me, a little like me, a little different from me, a very different from me. Based on the result finding of this research, the coefficient correlation obtained 0,747 with significant 0,00. It can be concluded that based on the data analyzed that learners' motivation influence on reading comprehension.

Keywords - Motivation , learners, reading comprehension

Introduction

According to Mikulecky (2011:5), reading is a complex conscious and unconscious mental process in which the reader uses a variety of strategies to reconstruct the meaning that the author is assumed to have intended, based on data from the text and from the reader's prior knowledge. Reading is an activity to understand and explore the information conveyed by the author through written media. According Khoiriyah (2010:1), reading comprehension can be defined as a thinking process through which readers become aware of an idea. Reading comprehension is a skill or ability to understand what you read. Through this ability, a person can understand what the author meant, then he builds his own meaning from the text that has been read. According the data from OCED (Organization for Economic Cooperation and Development) concluded the Program of International Students is at the ranks 64th out of 65 countries OCED/PISA (2012, p. 7) on the reading ability students' also mention that reading ability of students Indonesia ranks 69th out of 76th countries surveyed. From the data, it can conclude that Indonesian students' reading achievement still poor and Indonesian students' reading comprehension achievement needs to developed.

Motivation is an impulse or reason that forms the basis of a person's enthusiasm to do something to achieve a certain goal (Sedarmayanti: 2017). According Brophy, (2010) describe student motivation as the extent to which students will invest time, energy, and attention towards various task, goals or activities. Anggeraini and Nilawijaya (2021) found out that motivation gave influence on students' academic achievement. Motivation has an important role in reading. Motivation in reading needs to be developed to achieve good results. Motivation is an internal factor that supports learner's in reading comprehension skills. Motivation to read is something very important, by reading students understand what is read, it's means that motivation is mental strength that drives the process of reading activities. Without the existence of motivation to read will not provide a

good understanding of read. From the research above, it can be concluded that motivation is very important in reading.

Based on this statement, researchers interest in conducted this study, to determine the relationship between learner's motivation and their reading comprehension. This research aimed to investigate the influence of learners' motivation on reading comprehension, the research consists of two variables, namely motivation and reading comprehension. This research was carried out at Baturaja University, with research subjects from 1st semester students using correlation research. As for the reason the researcher choose this title is to develop learners' motivation on reading comprehension.

Methodology

This research uses a quantitative research, because the researchers tried to describe and to test the relationship. The research design used by the researchers is correlational study, this study which will test the relationship between two variables. The researcher uses analysis technique by Pearson correlation technique. This analysis is to find out the correlation between learners' motivation on reading comprehension.

In field research, the researcher collects the learner's motivation in reading through questionnaires and reading comprehension test. The questionnaires based on indicators of motivation in reading and they consist of 20 items, and has four options on a scale from 1 to 4, with 1 (very different from me), 2 (a little different from me), 3 (a little like me) ,4 (a lot like me). The researcher adopted the instrument from Nur Ikhsan (2018) to know the students' motivation in reading. The questionnaires consist of 2 indicators namely: intrinsic motivation and extrinsic motivation. A likert scale assess motivation toward a topic by asking respondents to indicate whether they a lot like me, a little like me, a little different from me, a very different from me, with each of a series of statements about the topic. The reasearcher analyze the result of questionnaire into three levels category, the levels are high, average, and low. The students choose from 20 items of quistionnaire based on their ability. The

Reading comprehension test was designed to check reading comprehension ability. Reading comprehension test adopted from TOEFL test (Academic Website, 2020). Reading comprehension test will make based contextualized multiple choice, contextualized multiple choice about literal comprehension.

Finding and Discussion

Research Finding

This article discusses two main points : the results of data analysis and discussion as described in the following section. The purpose of this research is to determine the relationship between learner's motivation and reading comprehension. The researcher used reading comprehension test and questionnaire of motivation. The researcher analyzed the data and discussed the results: 1. Is learners' motivation important for reading comprehension? 2. Is there any significant correlation between learners' motivation and reading comprehension?

The researcher give questionnaire and test reading comprehension at first semester students on October, 20th 2021. The questionnaire was distributed to 20 learner's. The questionnaire consists of 20 items and reading comprehension test consists 20 items. The researcher analyzed the data and discussed the results : 1. Is learners' motivation important for reading comprehension ? 2. Is there any significant correlation between learners' motivation and reading comprehension? The whole data is as follows:

The Result of Questionnaire Analysis

The researcher used in collecting the data is a reading motivation questionnaire. The questionnaire based on indicators of motivation in reading, they consist of 20 items , and has four options on a scale from 1 to 4, with 1 (very different from me), 2 (a little different from me), 3 (a little like me) ,4 (a lot like me).

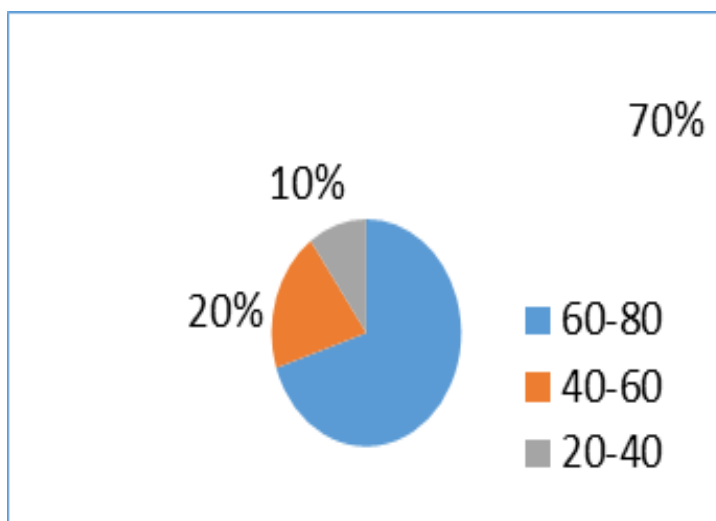


Diagram 1Percentage Score Questionnaire

70%= 14 learners get high level

20%= 4 learners get average level

10% = 2 learners get low level

Table 1 Motivation Score

Category	Frequency	Percentage
High	14	70%
Average		20%
Low		10%

Based on table above, the researcher used 20 items of questionnaires . Each of learners choose the questionnaire based on the items above to show Motivation in reading comprehension. After the researcher got the percentage with a questionnaire, researcher get the result uses a likert scale. The likert scale is a type of rating scale used to measure attitude or opinion (Andale, 2015).Based on the likert scale there are 14 learners or 70% have high motivation, then there are 4 learners or 20% have average motivation. There are 2 students or 10% of learners have low motivation. It can be concluded that almost 20 learners have Motivation in reading.

The Result of Reading Comprehension Test

Measuring the level of reading comprehension through did reading comprehension test to first semester students at Baturaja

University. Reading comprehension test consist of 20 questions. The process got the result about data using by excel. After the researcher get the data results by excel, the researcher can describe the as diagram below :

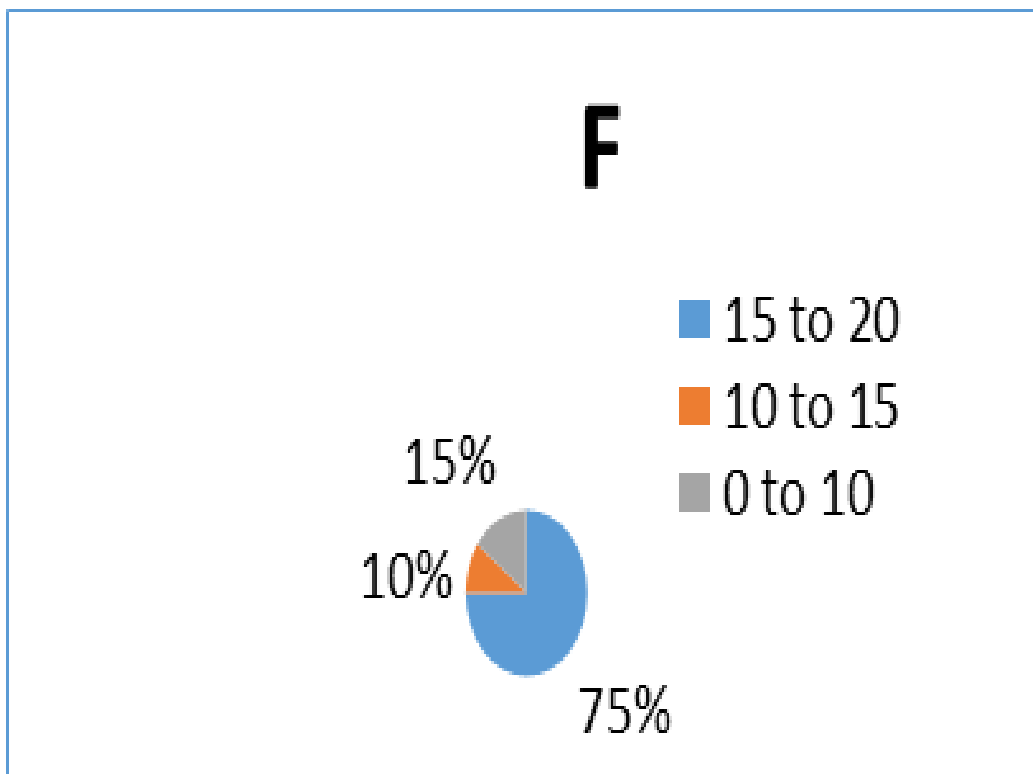


Diagram 2 Percentage Score Reading Comprehension

75%= 15 students get high score

10%= 2 students get average score

15%= 3 student get low score

Table 2 Reading Comprehension Score

Level categories	Frequency	Percentage
High level	15	75%
Average level		10%
Low level		15%

Table above give the results about the level of reading comprehension test. There are 15 learners get high level, and 2 learner have average level and just 3 learner get low level . From the diagram and table above, it can be seen that most of the learners are high level.

The Correlation Analysis

In order to know correlation between learners' motivation and reading comprehension, researcher analyzed the data by using SPSS. The following table show result of the two variables :

Table 3 Correlation

		Motivation	Reading Comprehension
otivation	Pearson Correlation	1	.747*
	Sig.(2-tailed)		.000
		20	20
reading Comprehension	Pearson Correlation	.47	
	Sig.(2-tailed)	.000	
		20	20
Correlation is significant at the 0.01 level (2-tailed).			

The result of data analysis, based on the significance of 0.000 smaller than 0.05 means there is show a positive correlation between learners' motivation and reading comprehension.

Based on the person correlation coefficient of 0.747 its' mean there is strong correlation between variable X and variable Y. Table below showed correlation coefficient is 0.747, it means the coefficient at level strong.

Table 4 Interpretation of Product Moment Score

Coefficient of Correlation	terpretation
0.00 – 0.20	The Correlation is Neglected
0.00 – 0.40	The Correlation is Weak
0.40 – 0.70	The Correlation is Strong Enough
0.70 – 0.90	The Correlation is Strong
0.90 – 1.00	The Correlation is Very Strong

Discussion

The researcher found that coefficient correlation between learners' motivation and reading comprehension is 0,747 at a significant level of 0,00. That's mean there is positive correlation between learners' motivation and reading comprehension. The researcher concluded that the null hypothesis (Ho) is rejected and the alternative hypothesis (Ha) is accepted. It can be concluded that motivation is an important thing that can influence reading comprehension. So the researcher infers that this research answered the research questions "1. Is learners' motivation important for reading comprehension ? 2. Is there any significant correlation between learners' motivation and reading comprehension ?" The answers motivation is an important factor in learning reading comprehension, and there is strong correlation between learners' motivation and reading comprehension. There are three levels of learners' motivation in this research. The levels are high, average and low. Based on the result of motivation questionnaire, most of the first students' semester considered having high level of motivation. The score of reading motivation show that most learners have high score in reading comprehension too. It show that motivation is an important relationship with reading comprehension. Motivation is a factor that effect reading comprehension.

Previous research conducted by Marget Elizabeth, (2011), " Reading motivation and reading comprehension", she found that reading motivation was significantly correlated with reading comprehension. Ahmadi et al, (2013) examined the relationship between students' reading motivation reading comprehension in Malaysia context. In their study they included motivation constructs (interest, perceived control, collaboration involvement, and efficacy). Using qualitative research, they found out that reading motivation has a positive impact on reading comprehension. Students with higher motivation can score higher in reading comprehension test. The studies above

indicated that learners' motivation is an important the influence in reading comprehension.

Conclusion

This research deals with the effect learners' motivation on reading comprehension, therefore this research aims to investigate the influence of learners' motivation on reading comprehension. Learners' motivation is an important effect on reading comprehension. According finding results, learners' motivation and reading comprehension there is any correlation. The Data collected through questionnaire of reading motivation and test reading comprehension. The data was analyzed by calculating data the learners' score in reading motivation, finding out the reading comprehension score and correlating the two variables. The questionnaire and the test are used to measure the factors that influence reading comprehension skills. The questionnaire and test was given to 1st semester students at Baturaja University.

According finding results of this research, it is recommended that : motivation in reading is really necessary ; students are expected increase their motivation in reading to improve their reading comprehension. For teachers, they have to be much creative in determine strategies in learning activities especially; in teaching reading skills, so that students will not bored in reading activities. For future researcher, it is recommended to conduct an deep analysis which focus on kinds of motivation to provide a different analysis.

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