

THE STUDENTS' PERCEPTIONS ON THE USE OF GOOGLE TRANSLATE IN THE LEARNING PROCESS

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Abstrack

This study explores how students perceive using Google Translate to help them learn English. The study concentrated on the advantages and disadvantages of Google Translate usage among students who use it frequently. The descriptive-qualitative method was employed in this study. The subject was the sixth semester students, and there were 23 students. This study employed both an interview and a questionnaire for collecting the data needed. 78.2% of students reported frequently using Google Translate. According to the study's findings, Google Translate was primarily utilized by students as a quick dictionary. The use of Google Translate was incredibly beneficial, cost-free, and expanded the vocabulary of the kids. Almost all students realized that Google Translate could not be a good media because the results were sometimes inaccurate.

Keywords - Students' perception, google translate, English learning

Introduction

Nowdays, one of our needs is to acquire English language. Because, as we know, English dominates all aspects of communication between nations. To face the advancement of the globe, we therefore need English. There is no doubt that English-language books and lectures are essential for students of English education. In order to comprehend the material, students typically attempt to translate it into Indonesian. With the development of technology, learning English has become simpler for students thanks to a tool called Google Translate. Based on Li(2014), Google translate is an automatic machine

translation service provided by Google Inc. It translates one written source language to another directly or with English as a medium. Maria Yanti (2019) mention that Google translate was more advantageous than sinful. it was easy to access. Khotimah (2021) also said that Google Translate in translation is very helpful in learning by getting it for free, easy to use; they feel dependent on the Google Translate application in the learning process. Based on the researcher's experience, there are so many students in the English language education study program at Baturaja University who use Google Translate as a tool to help the process of learning English.

Therefore, this study tries to investigate students' perception of the use of Google Translate in learning process.

Methodology

Because the data acquired from the research is described with words rather than numbers and evaluated through students' perceptions, the study is categorized as descriptive qualitative research. The primary goal of this research is to examine students' views of using Google Translate to learn English. In the sixth semester of the English Education Study Program at BaturajaUniversity.

As research instruments, researchers used questionnaires and interviews. The researcher adapted concepts from earlier research tools (Maria Yanti, 2019, Uswatun K. A. Hilal.M., and Nuraeningsih, 2022) and modified them in accordance with the goals of this study to create the

questionnaire. The researcher chooses and interviews 9 students who have been chosen based on their questionnaire responses because the data needed in this instance comes from 23 students.

Finding and discussion

The research's data came from an interview and a response questionnaire given to students. Since the study's goals are to determine how fifth-semester students perceive using Google Translate in the process of learning English, it will also explain both its advantages and disadvantages.

Table 1. The Percentages of frequently used Google

Translate

No.	Statement	Frequency				
		SA	A	N	D	SD
1.	I often translate English material in the class	26,1 %	43,5 %	30,4 %	0%	0%
2.	I use Google Translate as a media in the class	30,4 %	47,8 %	21,7 %	0%	0%
3.	I have Google Translate application in my gadget	26,1 %	34,8 %	17,4 %	13%	8,7 %
4.	I use Google Translate to translate word by word	13%	34,8 %	34,8 %	17,4 %	0%

5.	I use Google Translate to translate sentence by sentence	17,4 %	39,1 %	43,5 %	0%	0%
6.	I use Google Translate to translate paragraph by paragraph	26,1 %	43,5 %	30,4 %	0%	0%

From table 1, it can be concluded that the higher the level, the lower the tendency to use Google Translate, and further explanations are presented below.

The first statement claims that up to 43.5% of students frequently translate course material. Meanwhile, the statements are rejected by 30.4% of the students. The second finding revealed that 47.8% of the participants had used Google Translate before. According to the third statement's outcome, 26.1% of students felt that they strongly agreed with it. While 17.4% of students are neutral, 34.8% of students approve of the statement. Results from the fourth semester show that 13% of students highly agree with that statement, 34.8% agree, 34.8% are neutral, and 17.4% strongly disagree. 17% of students feel they strongly agree with the fifth statement. 39.1% of students agree with that statement, while 43.5% agree. According to the results of the last statement, 30.4% of students felt neutral about it, 43.5% agreed, and 26.1% strongly agreed with it.

Table 2. The Advantages of using GoogleTranslate

No.	Statement	Frequency				
		SA	A	N	D	SD
1.	Google Translate is helpful for translating English material.	39,1%	43,5%	17,4%	0%	0%
2.	Google Translate is faster than other any tools.	26,1%	52,2%	21,7%	0%	0%
3.	Google Translate could translate effectively	8,7%	43,5%	47,8%	0%	0%
4.	Google Translate enriches my vocabularies	21,7%	47,8%	26,1%	4,3%	0%
5.	I could translate text easier using Google Translate	34,8%	47,8%	17,4%	0%	0%
6.	Using Google translate in the class is better than using dictionary	21,7%	47,8%	26,1%	4,3%	0%
7.	I use Google Translate beacuse	30,4%	52,2%	8,7%	4,3%	4,3%

	it is free and convinient.					
8.	I can use Google Translate anytime and anywhere	43,5%	26,1%	21,7%	8,7%	0%

Table 2 shows that 39.1% of students felt they strongly agreed with the first statement, next by 43.5% who agreed and 17.4% who felt it was neutral. In response to the second statement, 26,1% of students indicated that they strongly agreed, 52,2% of students indicated that they agreed, and 21,7% of students indicated that they were neutral. The third statement produced the following results: 8.7% of students strongly agreed, 43.5% of students felt they agreed, and 47.8% of students were neutral. Statement number four received results of 21.7% strongly agreeing and 47.8% agreeing. The fifth statement had the following responses: 34.8% of students strongly agreed, 47.8% agreed, and 17.4% of students had no opinion. The result of the sixth statement showed that 30.4% of students had a neutral opinion, 43.5% agreed, and 26.1% strongly agreed..

Table 3. The Disadvantages of using Google Translate

No	Statement	Frequency				
		SA	A	N	D	SD
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1.	Google Translate make me lazy open the dictionary	17,4%	52,2%	26,1%	4,3%	0%
2.	Google Translate makes me lazy to learn structures/grammar	8,7%	26,1%	21,7%	39,1%	4,3%
3.	Sometimes Google Translate's results are not accurate	17,4%	60,9%	17,4%	4,3%	0%

Based on table 3, the first statement had a result of 17.4% of students believing they strongly agreed, 52.2% agreeing, 26.1% neutral, and 4.3% disagreeing. In response to the second statement, 8% of students indicated that they strongly agreed, 26% indicated agreement, and 21% indicated neutrality. Meanwhile, 39.1% of students disagree with that statement, and 4.3% of them strongly disagree with it. In response to the third statement, 17.4% of students strongly agreed, 60.9% of students said they believed they agreed, 17.4% of students said they were neutral, and 4.3% of students said they disagreed.

Advantages of using Google Translate

Based on the interview given, the students share their positive perceptions of the general advantages of using Google Translate. These advantages were proved by the students' responses, which were as follows:

Student 1.

Google Translate is very simple to use and to translate lots of vocabulary not only Indonesian to English but it can be use for many languages.

Student 2.

Google Translate make it easy people to conversation in other language, there's so many languagees that we can use

Student 3,

That give dvantages for me because that can translate the sentences directly and i can use it anytime and anywhere

Student 4.

Help us to translate words

Student 5.

Google Translate help me to translate the ther language to our language especially english language

Student 6.

The advantages of Google translate is easier and free

Student 7.

By Google translate, directly we can know the meaning of word without open the dictionary.

Student 8.

Make it easier to translate english material

Disadvantages of using Google Translate

Student 1.

Sometimes the translate wasn't 100% accurate, so i also need to some fixing for the translate words

Student 2.

Of course, google translate also have disadvantages because inaccuracies when traslating and having word limits that make someone have to translate several sentences first.

Student 3

The disadvantages of google translate of course i feel so lazy to open the dictionary, and make me lazy to thnik more and more.

Student 4

It needs internet connection

Student 5

Google translate have some disadvantages, for example sometimes the result is not accurate and there is grammar error

Student 6.

Grammar error especially when i translate a long paragraph

Student 7.

Google translate make me dependent so i feel so lazy to open the dictionary

Student 8.

The result are often inaccurate when translating long paragraph.

According to the students' response, they perceive Google Translate as more advantageous than disadvantageous. The findings from using Google Translate show that the participants often use Google Translate to translate English material in the class. Most students had a positive perception of the use of Google Translate.

Questionnaire

The result is that most students feel more comfortable when using Google Translate because it is free, flexible, simple to use, and convenient. The results support Yusuf and Noor (2022), and it is more convenient for students to translate using Google Translate. Google Translate can be used both inside and outside of the classroom, according to Medvedev (2016).

On the other hand, students realized the disadvantages of using Google Translate, such as that the results were still less accurate, there were some grammar errors, and it made them lazy to open the dictionary. This finding, supported by Baker (2013), shows that students must correct Google Translate's translations because they are not always accurate. Harris' (2010), They assume that if people frequently use Google Translate, they will become too lazy to think and remember even the most basic information.

Interview

For investigating students' perceptions deeper, the researcher had selected 8 students to be interviewed. The result showed that 8 of the interviewed students stated that Google Translate was very simple to use and made it easier to know the meaning of some words that they did not understand. Meanwhile, Google Translate has drawbacks, such as making students feel lazy to think, lazy to open the dictionary, and making them dependent on using google translate all the time.

Conclusion

The researcher concludes that all of the students had a positive experience utilizing Google Translate in their English learning based on the results that have been described. One could say that all students believe Google Translate to be far more helpful, user-friendly, and quick than consulting a dictionary. They can access it anytime, anyplace, and it saves them time translating. But, Google Translate had some flaws as well. Grammar mistakes and inaccuracy are the two greatest flaws.

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